Collaborative Project – Details

Making Connections through Invisible Walls

* This project will take place between our class and two other classrooms, in other parts of the Country. Each class will be divided into groups of five students. Each class will be working on the topic, Change, and you will collaborate through a central wiki to answer questions and help each other build a final project. Our class will be focusing on Change in our Community and School. Once all of the projects have been completed each of the students will use the information gathered from your research and the research project completed by the other students, to complete the final Summative Essay. This will be completed prior to the next Monday’s class meeting
* Groups – The groups have been selected by the teacher, and based on the Multiple Intelligence/Learning Style Inventories you created at the start of the semester. You will be grouped so that each group will represent as much of a variety of these as possible. Each person in your, five person group, will assume a role in the group that utilizes your strengths (i.e. – visual or intrapersonal strengths may be best at designing the final look of the presentation) Students will be labeled Group 1- 5 in each teacher’s class, and you will collaborate with the other groups with your same group number.
  + Group 1 –
    - * Billy -Visual
      * Jon - Auditory
      * Faith - Kinesthetic
      * Katie -Interpersonal/Intrapersonal
      * Brendan – Logical
  + Group 2 –
    - * Neal – Visual
      * JT – Auditory
      * Nick – Kinesthetic
      * Michael – Linguistic
      * Tori – Musical
  + Group 3 –
    - * Breana – Visual
      * Ryan – Auditory
      * Miranda – Kinesthetic
      * John – Visual/Spatial
      * Intrapersonal – Diana
* Assignments – You and your group will work to complete the presentation, which will be turned in Friday, during class. There will be a final summative essay that each group member will complete, and turn in/ email, to the teacher prior to the second Monday’s class meeting time. During the week there will be several formative assessments, completed by the student and the teacher. The teacher will complete a checklist twice, during the week, to see that each group is working through the process in a timely fashion. There will be a short quiz late in the week, which will be completed using iRespond.
* Collaboration – Each group will be responsible for collaborating with the other teacher’s students throughout the week. This collaboration will be important so all of the students involved will be able to complete the final essay. There will be prompts throughout the week for you to post and respond to. Please make sure there is a member of your group that is responsible for discussing the items to be posted to the wiki, with the rest of the group.
* Resources – There are two laptop carts in the room, each with 15 computers. Each student knows which laptop they have been assigned, and they know how to get logged in. There is a list of resources for the students listed on my blog. If there are any other resources, listed, that the students need the media specialists are aware of this project, and they have set aside several pieces of A/V Equipment for the students to checkout.
* Materials – All materials needed for the students are digitally stored on my blog, as well as a hard copy for each group to use as guidelines. The hard copies are located in the manila folder, labeled Collaborative Project, on my desk.